	School		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	Year	State	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
		STAA	R Perform	ance Rate	es by T	ested Gra	de, Sul	oject, and	d Perfo	rmance Le	evel				
Grade 3 Reading															
At Approaches Grade Level or Above	2021	67%	56%	60%	82%	68%	87%	63%	76%	43%	66%	68%	65%	57%	57%
	2019	76%	65%	73%	85%	74%	91%	77%	81%	49%	75%	77%	73%	69%	72%
At Meets Grade Level or Above	2021	39%	27%	29%	55%	36%	63%	34%	48%	23%	34%	39%	36%	27%	27%
	2019	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	39%
At Masters Grade Level	2021	19%	11%	12%	31%	16%	38%	15%	25%	7%	16%	20%	17%	11%	12%
	2019	27%	18%	22%	37%	23%	54%	28%	34%	10%	23%	28%	25%	19%	22%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2021	62%	45%	54%	79%	62%	86%	59%	70%	41%	65%	63%	58%	51%	54%
	2019	79%	67%	77%	86%	76%	94%	82%	82%	53%	81%	80%	75%	73%	78%
At Meets Grade Level or Above	2021	31%	17%	22%	46%	31%	60%	27%	37%	21%	31%	32%	27%	20%	23%
	2019	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%	45%
At Masters Grade Level	2021	14%	6%	9%	24%	13%	38%	11%	18%	7%	15%	15%	12%	7%	10%
	2019	25%	14%	20%	33%	22%	56%	24%	30%	12%	23%	26%	21%	17%	21%
Grade 4 Reading															
At Approaches Grade Level or Above	2021	63%	51%	55%	77%	62%	85%	61%	70%	35%	62%	64%	60%	52%	53%
	2019	75%	62%	71%	84%	72%	92%	73%	80%	44%	74%	76%	72%	67%	70%
At Meets Grade Level or Above	2021	36%	26%	28%	51%	34%	63%	33%	45%	20%	34%	38%	34%	25%	26%
	2019	44%	31%	38%	57%	40%	72%	41%	51%	24%	40%	46%	41%	34%	37%
At Masters Grade Level	2021	17%	10%	11%	28%	16%	38%	13%	23%	6%	15%	18%	16%	10%	11%
	2019	22%	13%	17%	31%	17%	48%	17%	28%	8%	19%	23%	20%	14%	16%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2021	59%	42%	51%	76%	59%	86%	62%	67%	35%	64%	61%	55%	48%	51%
	2019	75%	61%	73%	83%	74%	94%	74%	78%	46%	78%	77%	71%	69%	74%
At Meets Grade Level or Above	2021	36%	20%	27%	53%	35%	68%	32%	43%	22%	38%	37%	32%	24%	27%
	2019	48%	32%	43%	58%	42%	80%	46%	53%	28%	48%	49%	43%	39%	45%
At Masters Grade Level	2021	21%	10%	14%	34%	20%	51%	19%	27%	9%	23%	22%	18%	12%	14%
	2019	28%	15%	23%	38%	24%	64%	24%	34%	13%	29%	30%	25%	20%	25%
Grade 4 Writing															
At Approaches Grade Level or Above	2021	53%	41%	44%	68%	52%	82%	54%	62%	26%	51%	54%	50%	41%	42%
	2019	67%	54%	63%	75%	62%	88%	65%	73%	34%	61%	68%	63%	59%	64%
At Meets Grade Level or Above	2021	27%	18%	19%	39%	25%	57%	30%	34%	15%	23%	28%	25%	17%	18%
	2019	35%	24%	30%	44%	29%	66%	35%	42%	19%	28%	36%	32%	26%	31%

	School		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
			American	_											Monitored)
At Masters Grade Level	2021	8%	4%	4%				7%	11%		6%				5%
	2019	11%	6%	8%	15%	8%	32%	8%	14%	6%	7%	11%	9%	7%	9%
Grade 5 Reading+															
At Approaches Grade Level or Above	2021	73%	61%	68%	84%	71%	90%	71%	79%	41%	74%	74%	70%	64%	66%
	2019	86%	78%	84%	93%	86%	96%	88%	90%	56%	87%	87%	84%	82%	83%
At Meets Grade Level or Above	2021	46%	33%	38%	61%	44%	73%	45%	54%	22%	44%	47%	43%	35%	37%
	2019	54%	42%	47%	67%	53%	81%	55%	62%	27%	51%	55%	50%	43%	45%
At Masters Grade Level	2021	30%	19%	22%	43%	28%	58%	31%	38%	8%	28%	31%	27%	19%	21%
	2019	29%	20%	22%	41%	28%	60%	29%	37%	9%	27%	30%	26%	20%	21%
Grade 5 Mathematics+															
At Approaches Grade Level or Above	2021	70%	54%	64%	84%	70%	92%	75%	77%	47%	75%	72%	65%	61%	64%
	2019	90%	81%	89%	94%	90%	98%	92%	91%	68%	91%			87%	90%
At Meets Grade Level or Above	2021	44%	27%	36%				46%	51%	25%	47%				36%
	2019	58%	42%	54%				61%	62%	32%	58%				55%
At Masters Grade Level	2021	25%	12%	18%				26%	31%	10%	27%				19%
	2019	36%	22%	31%				38%	41%		37%				33%
Grade 5 Science		00,0	,	0.70	, ,	33,0	, .,,	3370	,0	, ,	3 7 70	3370	32,0	_, ,,	00,0
At Approaches Grade Level or Above	2021	62%	46%	53%	80%	62%	86%	66%	72%	37%	65%	63%	58%	50%	50%
The reproduction of the control of t	2019	75%	61%	71%				76%	81%	46%	76%				69%
At Meets Grade Level or Above	2021	31%	18%	21%				31%		20%	33%				20%
THE MICELS GLADE LEVEL OF THOSE	2019	49%	32%	43%				46%	57%	28%	48%				41%
At Masters Grade Level	2013	13%	6%	7%		12%		13%	18%	6%	13%		11%		7%
At Masters Grade Level	2019	24%	12%	19%				22%	31%	11%	23%				18%
Grade 6 Reading	2019	24 70	1270	1970	3370	2470	30%	2270	3170	1170	2370	2370	2170	1070	1070
	2021	62%	52%	55%	76%	63%	87%	61%	72%	29%	63%	64%	59%	52%	50%
At Approaches Grade Level or Above									72%						
A. A. A. C. A.	2019	68%	59%	62%				71%		33%	66%				57%
At Meets Grade Level or Above	2021	32%	23%	24%				33%	41%	16%	33%				20%
	2019	37%	28%	29%				41%	48%	19%	34%				25%
At Masters Grade Level	2021	15%	9%	9%				14%	20%	6%	15%				7%
	2019	18%	12%	12%	26%	16%	44%	19%	25%	6%	16%	18%	16%	10%	10%
Grade 6 Mathematics															
At Approaches Grade Level or Above		68%	54%	60%				69%	76%	41%	72%				58%
	2019	81%	70%	78%	89%	80%	96%	86%	86%	50%	82%	82%	78%	75%	77%

At Meets Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Reading At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Masters Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Masters Grade Level 202	36% 47% 15% 21% 69% 45% 45% 49%	33% 7% 12% 59% 66%	26% 40% 9% 15%	54% 60% 26%	1ndian 34% 45% 13% 19%	74% 84%	37% 53%	45% 56%	20%	41%	38%			Monitored)
At Masters Grade Level 202 201 Grade 7 Reading At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Meets Grade Level or Above 202 201	47% 15% 21% 69% 76% 45% 49%	33% 7% 12% 59% 66%	40% 9% 15%	60% 26%	45% 13%	84%				/0			24%	25%
At Masters Grade Level 202 201 Grade 7 Reading At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Meets Grade Level or Above 202 201	15% 21% 69% 76% 45% 9 49%	7% 12% 59% 66%	9% 15%	26%	13%		00,0		24%	47%	48%		36%	39%
Grade 7 Reading At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Meets Grade Level or Above 202 201	69% 69% 76% 45% 49%	59% 66%	15%				13%	20%	7%	19%	16%		7%	9%
Grade 7 Reading At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 At Meets Grade Level or Above 202 201 At Meets Grade Level or Above 202 201	69% 76% 45% 49%	59% 66%					26%	28%	9%	22%	22%		13%	15%
At Approaches Grade Level or Above 202 201 201 At Meets Grade Level or Above 202 201 201 At Masters Grade Level 202 201 201 Grade 7 Mathematics 202 At Approaches Grade Level or Above 202 201 201 At Meets Grade Level or Above 202 201 201	76% 45% 49%	66%	63%		1370	3-70			2,73				1272	1270
201 At Meets Grade Level or Above 202 201 At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201 201	76% 45% 49%	66%		81%	70%	92%	72%	77%	35%	71%	71%	65%	60%	58%
At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 At Meets Grade Level or Above 202 201 At Meets Grade Level or Above 202 201	45% 9 49%		71%		75%		77%	82%	38%	74%	77%		68%	66%
At Masters Grade Level 202 201 Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201					46%		47%	54%	20%	45%	47%		34%	31%
Grade 7 Mathematics At Approaches Grade Level or Above 201 At Meets Grade Level or Above 202 201	25%	37%	42%	62%	47%	80%	52%	59%	22%	45%	51%		38%	36%
Grade 7 Mathematics At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201		17%	18%	36%	25%	57%	27%	33%	9%	25%	27%		16%	15%
At Approaches Grade Level or Above 202 201 At Meets Grade Level or Above 202 201	29%	19%	22%	41%	28%	63%	28%	38%	9%	27%	31%	26%	19%	18%
201 At Meets Grade Level or Above 202 201														
At Meets Grade Level or Above 202 201	55%	40%	48%	72%	59%	88%	51%	64%	31%	59%	57%	51%	45%	44%
201	75%	62%	72%	85%	76%	95%	75%	80%	44%	75%	76%	72%	68%	69%
-	27%	15%	19%	42%	29%	70%	27%	33%	16%	30%	29%	24%	17%	17%
At Masters Grade Level 202	43%	28%	37%	56%	43%	81%	45%	50%	22%	42%	44%	39%	33%	34%
	12%	5%	7%	19%	12%	47%	9%	16%	6%	12%	13%	10%	6%	6%
201	17%	8%	12%	23%	15%	57%	15%	21%	8%	16%	18%	14%	10%	12%
Grade 7 Writing														
At Approaches Grade Level or Above 202	63%	53%	54%	77%	65%	89%	66%	72%	26%	60%	64%	58%	51%	47%
201	70%	61%	65%	80%	69%	92%	73%	78%	30%	65%	72%	67%	61%	60%
At Meets Grade Level or Above 202	33%	23%	24%	47%	35%	70%	34%	43%	15%	30%	34%	29%	21%	18%
201	42%	31%	35%	54%	42%	77%	44%	52%	18%	34%	43%	38%	31%	29%
At Masters Grade Level 202	10%	6%	5%	15%	8%	35%	9%	14%	5%	8%	10%	8%	4%	4%
201	18%	11%	12%	26%	17%	51%	19%	25%	7%	14%	19%	15%	10%	10%
Grade 8 Reading+														
At Approaches Grade Level or Above 202	73%	63%	68%	84%	74%	92%	78%	80%	38%	71%	75%	69%	65%	61%
201	86%	78%	83%	92%	86%	96%	85%	91%	48%	83%	87%	82%	80%	77%
At Meets Grade Level or Above 202			38%		44%	77%	47%	55%	21%	42%	48%	41%	35%	30%
201					54%	84%	51%	66%	23%	48%	57%			37%
At Masters Grade Level 202	21%	13%	15%	31%	20%	50%	20%	27%	6%	18%	22%	17%	13%	10%
201	28%	18%	21%	40%	26%	61%	25%	38%	8%	23%	30%	24%	18%	14%

	School Year		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	48%	54%		62%		63%	70%	35%	64%			52%	50%
	2019	88%	81%	87%	93%	87%	98%	89%	91%	59%	87%	89%	85%	84%	86%
At Meets Grade Level or Above	2021	36%	23%	28%	53%	37%	73%	39%	45%	20%	38%	38%	33%	26%	24%
	2019	57%	43%	52%	68%	56%	87%	63%	64%	28%	55%	59%	52%	48%	49%
At Masters Grade Level	2021	11%	5%	7%	17%	10%	42%	10%	14%	7%	10%	11%	9%	6%	6%
	2019	17%	9%	13%	24%	16%	54%	17%	22%	9%	15%	18%	15%	11%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2021	68%	55%	60%	84%	69%	92%	68%	78%	37%	70%	70%	63%	57%	52%
	2019	81%	71%	77%	90%	82%	96%	82%	88%	47%	79%	82%	77%	74%	71%
At Meets Grade Level or Above	2021	43%	29%	33%	62%	44%	79%	43%	54%	22%	45%	46%	37%	30%	25%
	2019	51%	35%	43%	67%	51%	83%	49%	62%	24%	49%	53%	45%	39%	35%
At Masters Grade Level	2021	24%	12%	15%	38%	25%	59%	23%	33%	10%	25%	25%	19%	13%	11%
	2019	25%	13%	18%	39%	23%	61%	23%	34%	10%	25%	27%	21%	15%	13%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2021	57%	46%	47%	75%	59%	86%	61%	69%	32%	61%	59%	52%	44%	38%
	2019	69%	58%	63%	80%	68%	92%	72%	78%	37%	69%	70%	64%	59%	55%
At Meets Grade Level or Above	2021	28%	18%	19%	44%	30%	62%	26%	38%	18%	33%	30%	24%	17%	13%
	2019	37%	26%	29%	49%	36%	73%	37%	47%	20%	37%	38%	33%	26%	23%
At Masters Grade Level	2021	14%	7%	8%	23%	15%	39%	13%	20%	7%	17%	14%	11%	6%	5%
	2019	21%	13%	15%	30%	20%	55%	20%	29%	9%	22%	22%	18%	13%	11%
End of Course English I															
At Approaches Grade Level or Above	2021	67%	56%	61%	82%	66%	90%	71%	78%	31%	61%	69%	62%	57%	47%
	2019	68%	58%	63%	80%	67%	89%	66%	78%	28%	59%	70%	62%	59%	50%
At Meets Grade Level or Above	2021	50%	37%	42%	68%	50%	82%	55%	63%	19%	41%	52%	44%	38%	27%
	2019	50%	37%	43%	67%	50%	81%	47%	64%	15%	38%	52%	44%	39%	28%
At Masters Grade Level	2021	12%	7%	7%	21%	12%	43%	11%	19%	4%	9%	13%	10%	6%	3%
	2019	11%	5%	7%	18%	9%	39%	10%	17%	3%	5%	12%	8%	5%	3%
End of Course English II															
At Approaches Grade Level or Above	2021	71%	60%	65%	84%	72%	91%	69%	82%	32%	64%	73%	65%	62%	47%
	2019	68%	59%	63%	81%	67%	87%	68%	79%	28%	57%	71%	62%	60%	45%
At Meets Grade Level or Above	2021	57%	45%	50%	73%	59%	85%	56%	70%	22%	47%	60%	50%	45%	29%
	2019	49%	38%	42%	66%	47%	77%	49%	63%	16%	35%	52%	42%	38%	22%

	School Year		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	11%	6%	_		10%		10%	17%	5%	5%			5%	2%
	2019	8%	4%	5%	14%	6%	29%	6%	13%	4%	3%	9%	6%	4%	1%
End of Course Algebra I															
At Approaches Grade Level or Above	2021	73%	61%	67%	85%	73%	94%	74%	80%	45%	71%	75%	67%	64%	63%
	2019	85%	77%	83%	89%	83%	97%	78%	87%	53%	82%	87%	80%	81%	82%
At Meets Grade Level or Above	2021	41%	27%	33%	57%	41%	79%	40%	50%	20%	41%	44%	34%	30%	28%
	2019	61%	46%	58%	69%	56%	90%	55%	66%	25%	55%	64%	52%	53%	54%
At Masters Grade Level	2021	23%	13%	16%	35%	23%	63%	23%	31%	8%	24%	25%	18%	14%	14%
	2019	37%	24%	34%	44%	34%	76%	32%	42%	10%	32%	40%	30%	29%	31%
End of Course Biology															
At Approaches Grade Level or Above	2021	82%	73%	77%	92%	83%	95%	83%	89%	53%	79%	83%	77%	74%	67%
	2019	88%	83%	86%	94%	89%	97%	85%	93%	60%	85%	90%	85%	84%	79%
At Meets Grade Level or Above	2021	55%	41%	45%	74%	56%	86%	58%	67%	25%	52%	57%	48%	42%	33%
	2019	62%	49%	54%	77%	62%	88%	60%	74%	25%	55%	65%	54%	51%	40%
At Masters Grade Level	2021	22%	12%	14%	35%	22%	59%	20%	31%	7%	21%	24%	17%	12%	8%
	2019	25%	14%	18%	39%	24%	63%	23%	36%	6%	19%	27%	20%	15%	10%
End of Course U.S. History															
At Approaches Grade Level or Above	2021	88%	82%	85%	95%	91%	96%	88%	93%	63%	87%	90%	84%	83%	71%
	2019	93%	88%	91%	96%	93%	97%	89%	96%	66%	89%	94%	89%	90%	82%
At Meets Grade Level or Above	2021	69%	56%	62%	84%	73%	90%	71%	79%	39%	65%	71%	62%	58%	40%
	2019	73%	63%	68%	85%	74%	90%	70%	83%	36%	65%	76%	66%	64%	46%
At Masters Grade Level	2021	43%	29%	33%	60%	46%	72%	42%	56%	17%	40%	44%	37%	30%	17%
	2019	45%	32%	37%	61%	46%	72%	41%	58%	15%	37%	48%	38%	34%	18%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2021	95%	90%	91%	98%	96%	99%	96%	98%	80%	90%	95%	89%	90%	81%
At Meets Grade Level or Above	2021	69%	53%	53%	82%	76%	94%	60%	80%	50%	62%	70%	53%	50%	32%
At Masters Grade Level	2021	14%	5%	4%	17%	14%	49%	4%	20%	11%	20%	15%	6%	4%	3%
All Grades All Subjects															
At Approaches Grade Level or Above	2021	67%	55%	61%	81%	68%	90%	68%	76%	38%	67%	69%	63%	57%	54%
	2019	78%	68%	74%	86%	77%	93%	78%	83%	46%	76%	79%	74%	71%	70%
At Meets Grade Level or Above	2021	41%	29%	33%	57%	41%	73%	41%	50%	21%	38%	43%	36%	29%	26%
	2019	50%	37%	44%	63%	48%	80%	50%	58%	24%	45%	52%	45%	39%	38%

	School Year		African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	10%	12%	29%	18%	47%	17%	25%	7%	18%	20%	15%	10%	10%
	2019	24%	14%	18%	33%	21%	55%	22%	31%	9%	21%	25%	20%	15%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2021	68%	57%	62%	81%	68%	89%	68%	77%	35%	67%	70%	64%	59%	55%
	2019	75%	65%	71%	85%	73%	92%	75%	82%	39%	72%	76%	71%	67%	65%
At Meets Grade Level or Above	2021	45%	33%	36%	60%	43%	73%	44%	54%	20%	40%	46%	40%	33%	28%
	2019	48%	36%	41%	62%	46%	77%	48%	58%	21%	41%	50%	43%	37%	34%
At Masters Grade Level	2021	18%	11%	12%	28%	17%	45%	17%	25%	6%	17%	19%	16%	11%	10%
	2019	21%	13%	15%	30%	18%	49%	19%	29%	7%	18%	22%	18%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2021	66%	51%	58%	81%	66%	90%	66%	73%	40%	68%	68%	60%	55%	55%
	2019	82%	71%	80%	88%	81%	96%	82%	85%	53%	82%	83%	78%	77%	79%
At Meets Grade Level or Above	2021	37%	23%	28%	54%	37%	74%	36%	45%	21%	39%	39%	32%	26%	26%
	2019	52%	37%	47%	63%	49%	85%	53%	58%	27%	50%	54%	47%	43%	46%
At Masters Grade Level	2021	18%	8%	11%	27%	17%	50%	16%	23%	8%	19%	19%	15%	10%	11%
	2019	26%	15%	22%	35%	24%	64%	26%	32%	11%	25%	28%	23%	19%	22%
All Grades Writing															
At Approaches Grade Level or Above	2021	58%	47%	50%	73%	58%	86%	60%	67%	26%	55%	60%	54%	46%	45%
	2019	68%	57%	64%	78%	65%	90%	69%	75%	32%	63%	70%	65%	60%	62%
At Meets Grade Level or Above	2021	30%	20%	21%	43%	30%	63%	32%	38%	15%	26%	31%	27%	19%	18%
	2019	38%	28%	32%	49%	35%	72%	39%	47%	19%	31%	40%	35%	29%	30%
At Masters Grade Level	2021	9%	5%	5%	14%	8%	30%	8%	12%	4%	7%	9%	7%	4%	4%
	2019	14%	9%	10%	20%	12%	42%	14%	19%	7%	10%	15%	12%	8%	9%
All Grades Science															
At Approaches Grade Level or Above	2021	71%	59%	64%	86%	72%	91%	74%	80%	42%	71%	73%	67%	61%	56%
	2019	81%	72%	78%	90%	82%	95%	81%	87%	51%	79%	83%	78%	75%	73%
At Meets Grade Level or Above	2021	44%	30%	34%	62%	44%	76%	45%	54%	22%	42%	46%	38%	31%	26%
	2019	54%	39%	47%	69%	54%	83%	53%	64%	25%	50%	56%	48%	43%	39%
At Masters Grade Level	2021	20%	10%	12%	32%	20%	50%	18%	27%	8%	19%	21%	16%	10%	8%
	2019	25%	13%	18%	37%	24%	58%	23%	33%	9%	23%	26%	21%	15%	14%
All Grades Social Studies															
At Approaches Grade Level or Above	2021	73%	64%	67%	85%	75%	92%	75%	81%	47%	71%	75%	68%	64%	52%
	2019	81%	73%	77%	88%	81%	94%	82%	86%	51%	76%	82%	76%	74%	65%

	School Year		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	49%	38%	41%	64%	52%	77%	50%	58%	28%	45%	52%	43%	37%	25%
	2019	55%	45%	48%	67%	55%	81%	56%	63%	28%	47%	57%	48%	44%	32%
At Masters Grade Level	2021	29%	18%	21%	42%	30%	57%	28%	38%	12%	26%	30%	23%	18%	10%
	2019	33%	23%	26%	45%	33%	64%	31%	42%	12%	28%	35%	27%	23%	14%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) State

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
						n - Acadeı									
Grade 4 ELA/Reading	2019	61	56	61	63	61	76	59	62	54	62	62	60	58	61
_	2018	63	60	61	66	64	77	62	66	63	64	64	63	61	62
Grade 4 Mathematics	2019	65	58	63	69	64	83	62	66	61	66	66	63	62	65
	2018	65	60	64	68	66	82	66	67	61	64	66	64	62	65
Grade 5 ELA/Reading	2019	81	80	80	81	81	88	80	81	75	81	81	81	80	82
	2018	80	80	80	79	79	86	79	80	77	81	80	80	79	81
Grade 5 Mathematics	2019	83	81	82	84	83	93	85	84	82	83	84	83	82	83
	2018	81	81	81	80	80	89	84	82	84	80	81	81	80	81
Grade 6 ELA/Reading	2019	42	40	38	47	42	63	43	47	34	40	42	42	38	38
	2018	47	41	44	52	47	67	46	51	37	45	47	47	42	44
Grade 6 Mathematics	2019	54	51	48	61	55	80	61	60	45	56	53	54	48	48
	2018	56	53	52	62	55	78	58	61	55	57	56	57	52	53
Grade 7 ELA/Reading	2019	77	74	76	80	77	89	79	80	67	77	78	76	75	76
	2018	76	70	75	77	74	88	78	77	67	75	76	75	73	76
Grade 7 Mathematics	2019	62	56	61	66	63	81	60	64	48	62	63	61	59	60
	2018	67	61	66	70	66	84	73	68	59	66	68	66	65	67
Grade 8 ELA/Reading	2019	77	75	77	79	77	85	76	80	69	77	78	77	76	77
	2018	79	79	79	79	78	83	79	80	72	78	79	79	79	79
Grade 8 Mathematics	2019	82	82	83	81	81	84	83	82	74	81	82	82	83	83
	2018	81	81	82	78	81	81	83	78	74	81	81	81	82	83
End of Course English II	2019	69	69	68	71	68	75	68	71	61	66	69	68	67	65
	2018	67	63	66	69	65	74	67	69	52	61	67	66	65	62
End of Course Algebra I	2019	75	67	74	77	72	93	71	76	46	73	76	70	71	73
	2018	72	63	70	76	70	92	76	75	42	70	73	67	67	67
All Grades Both Subjects	2019	69	66	67	72	69	83	69	71	60	68	69	68	66	67
	2018	69	66	68	71	68	82	71	71	62	68	70	69	67	69
All Grades ELA/Reading	2019	68	65	67	70	68	79	67	70	60	67	68	67	66	67
	2018	69	66	68	70	68	79	68	70	62	68	69	68	67	68
All Grades Mathematics	2019	70	66	68	73	69	86	70	72	60	70	71	69	67	68
	2018	70	66	69	72	69	85	73	72	63	69	71	69	68	69

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

													EB/EL			Monitored
	School		Total Bilingual					ALP Bilingual					with Parental		Total EB/EL	& Former
	Year	State	Education					(Exception)			Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR P	erformanc	e Rate by	Subject ar	nd Performa	nce Le	evel						
All Grades All Subjects																
At Approaches Grade Level or Above	2021	67%	50%	44%	50%	57%	53%	48%		53%	43%	46%	50%	72%	47%	85%
	2019	78%	72%	71%	70%	73%	74%		58%	65%	56%		62%		63%	
At Meets Grade Level or Above	2021	41%	22%	16%	22%	27%	25%	20%		25%	17%	18%	23%	46%	19%	58%
	2019	50%	38%	35%	35%	39%	41%		24%	31%	22%		30%		29%	
At Masters Grade Level	2021	18%	9%	6%	9%	12%	11%	8%	5%	9%	4%	5%	8%	21%	7%	24%
	2019	24%	17%	15%	15%	17%	19%		8%	12%	6%		11%		11%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2021	68%	54%	48%	54%	62%	57%	51%	44%	53%	41%	45%	50%	73%	47%	88%
	2019	75%	71%	70%	69%	73%	73%		50%	59%	46%		56%		56%	
At Meets Grade Level or Above	2021	45%	25%	19%	25%	32%	29%	22%	19%	26%	17%	20%	24%	50%	21%	65%
	2019	48%	35%	31%	33%	38%	39%		19%	27%	16%		26%		24%	
At Masters Grade Level	2021	18%	11%	7%	11%	15%	14%	9%	5%	9%	4%	5%	8%	21%	7%	24%
	2019	21%	16%	13%	14%	17%	18%		5%	10%	4%		8%		9%	
All Grades Mathematics																
At Approaches Grade Level or Above	2021	66%	52%	45%	53%	57%	56%	50%	49%	57%	46%	47%	51%	69%	50%	82%
	2019	82%	79%	79%	78%	78%	80%		72%	76%	70%		73%		74%	
At Meets Grade Level or Above	2021	37%	23%	18%	24%	27%	27%	22%	20%	28%	17%	18%	23%	41%	21%	51%
	2019	52%	44%	43%	42%	43%	46%		35%	41%	32%		38%		38%	
At Masters Grade Level	2021	18%	10%	7%	11%	12%	12%	9%	7%	12%	6%	6%	9%	20%	8%	25%
	2019	26%	21%	20%	20%	21%	23%		13%	18%	11%		16%		16%	
All Grades Writing																
At Approaches Grade Level or Above	2021	58%	37%	31%	37%	46%	39%	36%	36%	43%	34%	38%	40%	63%	36%	84%
	2019	68%	62%	58%	61%	64%	67%		47%	53%	44%		53%		53%	
At Meets Grade Level or Above	2021	30%	14%	10%	13%	19%	15%	13%	11%	17%	9%	11%	16%	34%	12%	48%
	2019	38%	29%	24%	26%	31%	37%		17%	21%	14%		22%		22%	
At Masters Grade Level	2021	9%	3%	2%	3%	4%	4%	2%	2%	4%	1%	2%	4%	10%	2%	14%
	2019	14%	9%	5%	6%	10%	13%		4%	5%	3%		6%		6%	
All Grades Science																
At Approaches Grade Level or Above	2021	71%	44%	37%	41%	52%	46%	43%	50%	52%	49%	52%	52%	76%	48%	87%
	2019	81%	64%	64%	58%	67%	65%	.570	63%	65%	63%	2=70	64%		64%	27 70
At Meets Grade Level or Above	2021	44%	15%	10%	12%	21%	16%	14%		21%	18%	20%	21%	49%	17%	59%
	2019	54%	34%	34%	29%	36%	36%	1 170	24%	30%	22%	2070	30%	.5 70	27%	3370
At Masters Grade Level	2021	20%	4%	3%	3%	7%	5%	4%		6%	4%	5%	6%	23%	4%	25%
A Masters Grade Level	2019	25%	13%	12%	10%	13%	14%	770	6%	9%	5%	370	9%	25 /0	8%	2570
All Grades Social Studies	2013	25 /0	1370	12/0	1070	1370	1-7/0		370	370	3 /0		3 /0		5 70	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) State

	School Year		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	53%	31%	40%	53%	60%	52%	43%	48%	42%	42%	50%	78%	43%	82%
	2019	81%	53%	61%	50%	53%	56%		54%	62%	53%		59%		55%	
At Meets Grade Level or Above	2021	49%	24%	8%	40%	24%	28%	22%	17%	20%	17%	16%	24%	55%	18%	54%
	2019	55%	17%	22%	10%	16%	21%		20%	26%	19%		27%		21%	
At Masters Grade Level	2021	29%	10%	4%	20%	11%	24%	10%	6%	7%	6%	5%	10%	33%	6%	28%
	2019	33%	7%	9%	0%	6%	16%		7%	9%	7%		11%		7%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			2		TAAR Parti (All Grade		on							
All Tests					(7 0.000	_,								
Assessment Participant	88%	85%	86%	92%	89%	88%	85%	88%	86%	88%	89%	87%	87%	88%
Included in Accountability	83%	80%	82%	89%	84%	85%	78%	83%	81%	86%	87%	76%	82%	82%
Not Included in Accountability: Mobile	3%	5%	3%	4%	4%	2%	5%	5%	3%	2%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	2%	1%	1%	2%	2%	4%
Not Tested	12%	15%	14%	8%	11%	12%	15%	12%	14%	12%	11%	13%	13%	12%
Absent	2%	2%	2%	2%	2%	1%	2%	2%	2%	2%	2%	2%	2%	1%
Other	10%	12%	12%	6%	9%	11%	13%	10%	12%	10%	10%	11%	11%	10%
			2		TAAR Parti (All Grade		on							
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	94%	92%	94%	95%	92%	94%	91%	94%	93%	93%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	7%	4%	4%	6%	3%	7%	5%	4%	6%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	3%	2%	0%	1%	1%	0%	3%	2%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two			
								or		_	
	State	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	State	American	Пізрапіс	vviiite	mulan	ASIAII	isianuei	Naces	Lu	Disauv	LD/LL
2019-20	98.3%	98.0%	98.2%	98.6%	98.2%	99.4%	98.2%	98.4%	97.7%	98.0%	98 4%
2018-19	95.4%			95.7%		97.4%		95.6%			
Chronic Absenteeism	33.170	33.070	33.270	33.7 70	33.070	37.170	33.170	33.070	31.270	3 1.3 70	33.370
2019-20	6.7%	8.9%	7.4%	5.2%	7.8%	1.8%	7.2%	6.7%	10.3%	8.2%	5.9%
2018-19	11.4%	14.5%						11.0%	16.9%		9.7%
Annual Dropout Rate (1 1.5 70	12.070	3.270	13.170	3.270	12.770	11.070	10.570	13.570	3.770
2019-20	0.5%	0.8%	0.5%	0.3%	0.6%	0.2%	1.4%	0.5%	0.7%	0.6%	0.8%
2018-19	0.4%	0.7%					0.8%	0.4%	0.5%	0.5%	0.7%
Annual Dropout Rate (
2019-20	1.6%	2.5%	1.9%	0.9%	2.3%	0.3%	1.5%	1.5%	2.2%	2.1%	3.3%
2018-19	1.9%	3.0%	2.3%	1.0%	2.5%	0.6%	2.1%	1.7%	2.6%	2.5%	4.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)									
Class of 2020											
Graduated	90.3%	87.0%	88.6%	94.0%	86.3%	96.7%	89.2%	91.1%	78.9%	87.5%	78.2%
Received TxCHSE	0.4%	0.4%	0.3%	0.5%	0.5%	0.1%	0.5%	0.6%	0.3%	0.4%	0.2%
Continued HS	3.9%	4.8%	4.6%	2.4%	5.0%	1.9%	5.2%	3.8%	12.7%	4.8%	7.1%
Dropped Out	5.4%	7.8%	6.5%	3.1%	8.2%	1.4%	5.1%	4.4%	8.2%	7.3%	14.6%
Graduates and TxCHSE	90.7%	87.3%	88.9%	94.5%	86.8%	96.7%	89.7%	91.8%	79.2%	87.9%	78.3%
Graduates, TxCHSE, and Continuers	94.6%	92.2%	93.5%	96.9%	91.8%	98.6%	94.9%	95.6%	91.8%	92.7%	85.4%
Class of 2019											
Graduated	90.0%	86.2%	88.2%	93.7%	87.3%	96.4%	88.0%	91.4%	77.9%	87.2%	75.9%
Received TxCHSE	0.5%	0.4%	0.4%	0.6%	0.5%	0.1%	1.0%	0.7%	0.3%	0.5%	0.2%
Continued HS	3.7%	4.5%	4.4%	2.4%	3.9%	1.9%	2.6%	3.1%	12.4%	4.5%	7.6%
Dropped Out	5.9%	8.8%	7.1%	3.3%	8.3%	1.7%	8.4%	4.8%	9.4%	7.9%	16.2%
Graduates and TxCHSE	90.4%	86.7%	88.6%	94.4%	87.8%	96.5%	89.0%	92.1%	78.2%	87.6%	76.2%
Graduates, TxCHSE, and Continuers	94.1%	91.2%	92.9%	96.7%	91.7%	98.3%	91.6%	95.2%	90.6%	92.1%	83.8%
5-Year Extended Longi	tudinal	Rate (Gr 9	9-12)								
Class of 2019											
Graduated	92.0%	88.7%	90.7%	95.0%	89.6%	97.6%	89.7%	93.1%	82.4%	89.8%	81.1%
Received TxCHSE	0.5%	0.6%	0.4%	0.8%	0.6%	0.1%	1.0%	0.8%	0.4%	0.6%	0.3%
Continued HS	1.3%	1.5%	1.6%	0.9%	1.1%	0.7%	1.0%	1.2%	7.4%	1.5%	2.1%
Dropped Out	6.1%	9.2%	7.3%	3.3%	8.7%	1.6%	8.3%	4.9%	9.8%	8.1%	16.6%
Graduates and TxCHSE	92.6%	89.2%	91.1%	95.8%	90.3%	97.7%	90.7%	93.9%	82.8%	90.4%	81.4%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two			
		A 6					D:6-	or	C :- I		
	State	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE.	93.9%	90.8%		96.7%		98.4%		95.1%		91.9%	
and Continuers											
Class of 2018											
Graduated	92.2%	89.1%	90.8%	95.0%	87.6%	97.5%	89.8%	93.4%	82.7%	90.0%	80.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.8%	0.6%	0.1%	1.2%	0.8%	0.3%	0.7%	0.3%
Continued HS	1.1%	1.3%	1.3%	0.8%	1.7%	0.8%	0.5%	0.8%	7.1%	1.2%	1.7%
Dropped Out	6.1%	9.1%	7.4%	3.3%	10.1%	1.6%	8.5%	5.1%	9.9%	8.1%	17.8%
Graduates and TxCHSE	92.8%	89.7%	91.3%	95.9%	88.2%	97.6%	91.0%	94.2%	83.0%	90.7%	80.5%
Graduates, TxCHSE, and Continuers	93.9%	90.9%	92.6%	96.7%	89.9%	98.4%	91.5%	94.9%	90.1%	91.9%	82.2%
6-Year Extended Longi	tudinal	Rate (Gr 9)-12)								
Class of 2018											
Graduated	92.6%	89.6%	91.4%	95.4%	88.5%	97.8%	89.8%	93.7%	85.0%	90.6%	81.3%
Received TxCHSE	0.7%	0.7%	0.6%	0.9%	0.8%	0.1%	1.6%	0.9%	0.4%	0.7%	0.3%
Continued HS	0.6%	0.7%	0.7%	0.5%	0.6%	0.5%	0.4%	0.4%	4.7%	0.7%	0.7%
Dropped Out	6.1%	9.0%	7.4%	3.3%	10.0%	1.6%	8.3%	5.0%	9.9%	8.0%	17.7%
Graduates and TxCHSE	93.3%	90.3%	91.9%	96.3%	89.3%	97.9%	91.4%	94.6%	85.4%	91.3%	81.6%
Graduates, TxCHSE, and Continuers	93.9%	91.0%	92.6%	96.7%	90.0%	98.4%	91.7%	95.0%	90.1%	92.0%	82.3%
Class of 2017											
Graduated	92.4%	89.2%	91.0%	95.4%	90.0%	97.5%	92.0%	94.5%	84.6%	90.3%	79.8%
Received TxCHSE	0.7%	0.8%	0.6%	0.9%	0.7%	0.2%	1.0%	1.0%	0.4%	0.8%	0.3%
Continued HS	0.6%	0.6%	0.6%	0.4%	0.1%	0.5%	0.3%	0.5%	4.7%	0.6%	0.7%
Dropped Out	6.3%	9.3%	7.8%	3.2%	9.2%	1.8%	6.6%	4.0%	10.3%	8.3%	19.2%
Graduates and TxCHSE	93.2%	90.1%	91.6%	96.3%	90.7%	97.7%	93.1%	95.6%	85.0%	91.1%	80.1%
Graduates, TxCHSE, and Continuers	93.7%	90.7%	92.2%	96.8%	90.8%	98.2%	93.4%	96.0%	89.7%	91.7%	80.8%
RHSP/DAP Graduates	(Longit	udinal Rat	e)								
Class of 2020	83.0%	63.9%	80.4%	88.9%	100.0%	82.1%	_	90.0%	32.0%	75.7%	62.9%
Class of 2019	73.3%	63.8%	73.3%	75.4%	71.4%	82.9%	100.0%	72.2%	23.4%	69.3%	71.7%
FHSP-E Graduates (Lo	ngitudi	nal Rate)									
Class of 2020	4.3%	6.4%	4.6%	3.5%	3.3%	1.8%	4.2%	3.3%	11.6%	5.5%	7.1%
Class of 2019	4.2%	5.7%	4.6%	3.1%	5.0%	3.0%	3.4%	3.3%	9.2%	5.4%	7.0%
FHSP-DLA Graduates (Longit	udinal Rate									
Class of 2020	83.5%	77.1%		85.3%	81.2%	90.7%	82.9%	84.2%	39.4%	79.9%	72.8%
Class of 2019	83.5%	77.4%	82.4%	86.2%	79.0%	92.6%	79.6%	84.4%	36.3%	79.3%	72.9%
RHSP/DAP/FHSP-E/FH	SP-DL	Graduate	s (Lonait	udinal							

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) State

								Two or			
	State	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	83.5%	87.8%	88.7%	84.6%	92.6%	87.1%	87.5%	51.0%	85.3%	79.9%
Class of 2019	87.6%	83.1%	87.0%	89.2%	84.0%	95.6%	83.0%	87.6%	45.4%	84.6%	79.8%
RHSP/DAP Graduates	(Annua	l Rate)									
2019-20	38.6%	23.9%	36.6%	48.0%	10.0%	38.7%	50.0%	64.7%	4.3%	36.4%	59.4%
2018-19	32.7%	17.4%	37.1%	29.8%	38.5%	47.8%	50.0%	33.3%	2.8%	32.4%	54.5%
FHSP-E Graduates (An	nual Ra	ate)									
2019-20	4.4%	6.5%	4.7%	3.5%	3.2%	1.8%	3.4%	3.5%	11.1%	5.6%	7.2%
2018-19	4.4%	6.0%	4.8%	3.1%	5.5%	3.1%	4.8%	3.3%	8.8%	5.6%	7.2%
FHSP-DLA Graduates (Annua	Rate)									
2019-20	81.8%	74.9%	81.3%	84.1%	78.7%	89.9%	82.8%	82.6%	36.5%	78.1%	71.4%
2018-19	82.1%	75.7%	80.9%	85.2%	77.3%	91.9%	78.2%	83.2%	34.1%	77.8%	71.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	A Graduate	s (Annua	l Rate)							
2019-20	85.8%	81.0%	85.7%	87.3%	81.3%	91.5%	86.0%	86.0%	46.4%	83.4%	78.5%
2018-19	85.9%	81.0%	85.2%	87.8%	82.4%	94.7%	82.6%	86.1%	40.9%	82.9%	78.3%

Texas Education Agency 2020-21 Graduation Profile (TAPR) State

	State Count	State Percent
Graduates (2019-20 Annual Graduates)	
Total Graduates	360,220	100.0%
By Ethnicity:		
African American	44,729	12.4%
Hispanic	184,060	51.1%
White	105,215	29.2%
American Indian	1,226	0.3%
Asian	17,126	4.8%
Pacific Islander	557	0.2%
Two or More Races	7,307	2.0%
By Graduation Type:		
Minimum H.S. Program	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	952	0.3%
Foundation H.S. Program (No Endorsement)	49,535	13.8%
Foundation H.S. Program (Endorsement)	15,689	4.4%
Foundation H.S. Program (DLA)	292,532	81.2%
Special Education Graduates	29,018	8.1%
Economically Disadvantaged Graduates	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	29,639	8.2%
At-Risk Graduates	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic		African			American		Pacific	Two or More	Special	Econ	
Year	State	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					e, Career, a ates (Stude						
College, Ca	areer, or M	lilitary Rea	dy (Annual	Graduates	5)						
2019-20	63.0%	47.8%	60.3%	70.6%	56.0%	85.5%	51.0%	65.6%	71.5%	56.3%	44.8%
2018-19	72.9%	60.5%	70.6%	79.4%	68.2%	89.6%	66.6%	75.2%	71.7%	67.5%	56.7%
					College Gradu						
College Re	ady (Annı	ıal Graduat	es)								
2019-20	53.4%	36.4%	49.5%	62.5%	45.2%	82.8%	42.7%	58.3%	11.0%	44.4%	30.3%
2018-19	53.0%	35.4%	48.5%	62.8%	47.1%	83.5%	43.0%	58.8%	9.6%	43.1%	28.9%
TSI Criteria	Graduate	es in Englis	h Language	e Arts (An	nual Gradu	ates)					
2019-20	59.7%	47.7%	53.8%	70.5%	53.5%	84.5%	54.4%	67.6%	15.5%	49.9%	24.9%
2018-19	60.7%	49.4%	54.6%	71.5%	54.8%	85.7%	51.6%	69.1%	15.3%	50.3%	23.9%
TSI Criteria	Graduate	es in Mathe	matics (Anı	nual Grad	uates)						
2019-20	47.9%	34.6%	42.2%	57.6%	39.8%	82.4%	42.2%	54.3%	11.8%	38.7%	24.5%
2018-19	48.6%	34.7%	42.5%	58.8%	43.6%	84.7%	43.6%	55.3%	10.5%	38.6%	23.6%
TSI Criteria	Graduate	es in Both S	Subjects (A	nnual Gra	duates)						
2019-20	43.2%		36.6%	54.5%		78.7%	36.6%	50.9%	8.0%	32.8%	15.6%
2018-19	44.2%	29.9%	37.2%	56.1%	39.7%	80.4%	39.5%	52.3%	7.0%	33.0%	14.5%
AP / IB Met	Criteria i	n Any Subj	ect (Annual	Graduate	s)						
2019-20	21.1%	8.2%	18.6%	24.8%	15.2%	57.8%	16.9%	25.5%	1.8%	15.0%	15.3%
2018-19	21.1%	7.9%	18.7%	25.1%	17.4%	56.2%	14.7%	25.4%	1.7%	15.1%	16.1%
Associate I	Degree (A	nnual Grad	uates)								
2019-20	2.1%	1.8%	2.9%	1.1%	1.9%	2.0%	1.8%	1.3%	0.1%	2.6%	0.7%
2018-19	1.9%	1.5%	2.6%	0.9%	1.1%	2.0%	2.4%	1.2%	0.1%	2.2%	0.4%
Dual Cours	e Credits	in Any Sub	ject (Annua	al Graduat	es)						
2019-20	24.6%	15.8%	22.9%	30.5%	21.2%	29.6%	19.4%	24.1%	3.1%	20.1%	6.9%
2018-19	23.1%	14.2%	21.2%	29.2%	19.2%	28.6%	16.2%	23.5%	2.9%	18.4%	5.6%
Onramps C	ourse Cre	edits (Annu	al Graduate	es)							
2019-20	4.0%		3.8%	4.9%	3.2%	5.7%	4.1%	5.2%	0.3%	3.0%	1.1%
2018-19	2.3%	1.1%	2.0%	3.0%	1.5%	3.2%	1.3%	3.3%	0.2%	1.5%	0.6%
				(Career / Mili Gradu		y				
Career or N	Military Re	ady (Annua	al Graduate	s)							
2019-20	18.7%	-	20.5%	17.3%	16.1%	15.1%	13.8%	15.2%	70.4%	20.5%	19.8%
2018-19	40.4%		42.7%	39.2%		31.6%		35.5%	70.5%	42.8%	38.2%
Approved I											
2019-20	13.2%			12.5%		13.2%	10.2%	10.6%	8.3%	13.9%	11.1%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	6.5%	12.3%	9.7%	10.1%	11.7%	4.7%	8.0%	6.3%	11.2%	8.9%
Graduates	with Leve	l I or Level	II Certificat	te (Annual	Graduates)					
2019-20	0.7%	0.5%	1.0%	0.3%	0.1%	0.2%	0.5%	0.3%	0.4%	0.9%	0.8%
2018-19	0.6%	0.3%	0.9%	0.4%	0.2%	0.1%	0.2%	0.2%	0.4%	0.8%	0.5%
Graduate v	with Comp	leted IEP a	nd Workfor	ce Readin	ess (Annua	al Graduate	s)				
2019-20	2.4%	3.8%	2.3%	2.2%	2.3%	0.9%	1.3%	2.0%	28.7%	2.9%	3.8%
2018-19	2.3%	3.7%	2.2%	2.2%	2.6%	0.7%	2.0%	2.2%	29.0%	2.8%	3.9%
Graduates	Under an	Advanced	Diploma Pl	an and Ide	ntified as a	Current S	pecial Edu	cation Stud	dent (Annu	al Graduate	es)
2019-20	3.7%	5.0%	3.9%	3.4%	3.8%	1.2%	3.1%	3.2%	46.4%	4.4%	6.4%
2018-19	2.7%	3.4%	2.8%	2.7%	2.9%	1.0%	1.9%	2.8%	35.0%	3.1%	4.1%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) State

									Two			
								- ·c	or		_	
	Academic Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=												
Reading	2019-20	30.1%	22.1%	29.7%	34.7%	27.3%	27.1%	28.4%	30.9%	5.2%	27.0%	8.1%
-	2018-19	33.4%	24.9%	33.8%	36.8%	27.5%	29.5%	25.5%	33.9%	7.3%	30.3%	11.3%
Mathematics	2019-20	21.2%	14.8%	21.4%	23.0%	17.6%	23.8%	22.6%	21.3%	3.1%	19.1%	9.4%
	2018-19	24.7%	17.6%	25.4%	25.8%	21.0%	28.4%	23.6%	24.9%	4.1%	22.6%	12.3%
Both Subjects	2019-20	16.4%	10.2%	16.6%	18.5%	12.9%	17.4%	16.7%	16.5%	1.7%	14.3%	4.5%
	2018-19	18.8%	11.9%	19.3%	20.7%	15.9%	20.1%	16.9%	19.2%	2.5%	16.6%	5.9%
Completed and Received Cre	edit for College F	rep Co	urses (An	nual Grad	uates)							
English Language Arts	2019-20	7.3%	7.7%	9.4%	4.6%	4.4%	2.0%	5.7%	4.8%	7.4%	9.9%	12.9%
	2018-19	5.1%	4.9%	6.6%	3.2%	3.8%	1.6%	4.8%	3.0%	5.2%	6.8%	9.2%
Mathematics	2019-20	9.7%	10.6%	11.8%	7.1%	6.4%	2.5%	6.3%	7.5%	7.4%	12.3%	13.2%
	2018-19	7.3%	7.9%	8.9%	5.3%	4.9%	2.1%	6.1%	5.1%	5.2%	9.1%	10.1%
Both Subjects	2019-20	4.2%	4.1%	5.5%	2.5%	2.0%	0.8%	2.2%	2.5%	3.9%	5.8%	7.1%
	2018-19	2.6%	2.3%	3.6%	1.6%	2.0%	0.5%	2.0%	1.5%	2.3%	3.7%	4.6%
AP/IB Results (Participation)	(Grades 11-12)											
All Subjects	2020	22.0%	13.3%	18.6%	25.4%	17.2%	59.1%	19.5%	25.8%	2.2%	15.4%	9.2%
	2019	25.2%	16.2%	23.0%	27.0%	19.4%	60.5%	21.2%	28.4%	2.3%	19.7%	12.5%
English Language Arts	2020	12.7%	8.2%	10.2%	14.6%	9.7%	38.1%	12.0%	16.0%	1.0%	8.5%	2.9%
	2019	14.5%	9.8%	12.5%	15.9%	10.9%	38.7%	12.3%	17.7%	1.0%	10.7%	3.2%
Mathematics	2020	6.4%	2.7%	4.1%	8.0%	4.5%	29.9%	5.2%	8.7%	0.5%	3.4%	1.4%
	2019	7.4%	3.2%	5.2%	8.8%	5.8%	31.7%	6.6%	9.8%	0.4%	4.3%	1.5%
Science	2020	9.4%	4.8%	6.7%	11.6%	7.4%	35.5%	6.2%	12.2%	0.7%	5.5%	2.2%
	2019	10.4%	5.8%	8.2%	12.0%	6.7%	36.2%	9.0%	13.4%	0.7%	7.0%	2.7%
Social Studies	2020	12.4%	7.2%	9.6%	14.5%	9.3%	41.4%	10.8%	15.9%	1.0%	8.0%	3.2%
	2019	13.9%	8.9%	11.5%	15.5%	10.1%	42.6%	11.8%	17.3%	1.0%	9.8%	3.4%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)									
All Subjects	2020	59.0%	40.4%	47.4%	69.0%	57.6%	81.2%	58.9%	69.1%	44.7%	44.4%	50.9%
	2019	51.0%	29.2%	39.2%	64.5%	53.5%	75.1%	48.6%	64.3%	34.2%	35.9%	50.5%
English Language Arts	2020	50.1%	35.2%	34.3%	62.6%	56.4%	72.4%	55.8%	61.2%	26.5%	31.0%	12.7%
	2019	41.2%	23.5%	22.3%	59.7%	45.3%	68.1%	46.8%	59.5%	20.1%	19.0%	4.5%
Mathematics	2020	56.5%	42.9%	38.0%	62.4%	58.3%	76.1%	46.7%	65.5%	45.5%	37.7%	31.0%
	2019	52.2%	33.8%	31.6%	63.1%	56.6%	72.9%	56.6%	65.4%	38.1%	30.1%	22.9%
Science	2020	47.6%	30.2%	28.9%	58.1%	41.6%	68.7%	38.0%	58.3%	32.6%	27.3%	14.2%
	2019	40.6%	21.0%	21.0%	55.7%	42.9%	63.2%	39.8%	56.5%	28.6%	18.9%	10.4%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) State

									Two			
	Academic Year		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	35.9%	33.4%	64.7%	56.1%	77.3%	52.4%	66.0%	32.3%	30.8%	13.0%
	2019	46.3%	29.2%	27.0%	62.7%	50.8%	71.9%	44.4%	63.5%	27.9%	23.9%	8.9%
SAT/ACT Results (Annual Graduat	es)											
Tested	2019-20	76.7%	76.9%	75.2%	76.0%	72.9%	95.6%	69.5%	77.3%	41.6%	72.4%	68.3%
	2018-19	75.0%	76.8%	72.8%	74.3%	72.3%	95.9%	67.0%	76.0%	36.7%	69.8%	65.6%
At/Above Criterion for All Examinees	2019-20	35.7%	19.5%	23.4%	54.6%	33.3%	76.1%	37.7%	49.2%	4.7%	20.0%	4.2%
	2018-19	36.1%	19.7%	23.2%	56.3%	36.6%	74.6%	35.6%	50.1%	5.4%	20.0%	4.3%
Average SAT Score (Annual Gradu	ıates)											
All Subjects	2019-20	1019	937	958	1109	1011	1229	1024	1094	792	940	818
	2018-19	1027	944	961	1124	1020	1228	1018	1102	800	945	818
English Language Arts and Writing	2019-20	513	476	483	561	511	602	515	553	399	474	404
	2018-19	517	479	483	568	513	600	511	557	402	475	403
Mathematics	2019-20	506	461	475	548	501	628	509	540	393	466	414
	2018-19	510	465	477	556	507	629	507	545	398	470	416
Average ACT Score (Annual Gradu	uates)											
All Subjects	2019-20	20.2	17.3	17.9	23.0	20.1	26.4	20.0	22.3	14.2	17.5	14.0
	2018-19	20.6	17.8	18.4	23.2	20.6	26.0	21.1	22.5	14.8	17.9	14.3
English Language Arts	2019-20	19.9	16.8	17.4	23.1	19.9	26.3	19.7	22.3	13.1	16.8	12.6
	2018-19	20.3	17.4	17.8	23.2	20.3	25.8	20.9	22.5	13.8	17.3	12.8
Mathematics	2019-20	20.1	17.4	18.1	22.4	20.0	26.7	20.1	21.7	15.0	17.7	15.4
	2018-19	20.4	17.7	18.5	22.7	20.4	26.3	20.7	22.0	15.5	18.1	15.7
Science	2019-20	20.5	17.7	18.4	23.1	20.3	26.0	20.3	22.4	15.0	18.0	14.9
	2018-19	20.8	18.1	18.9	23.2	20.8	25.6	21.4	22.5	15.6	18.4	15.3

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) State

	Academic Year	State	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Advanced/Dual-Credi					vviiite	malan	ASian	isianaci	races	Lu	Disauv	LUILL
Any Subject	2019-20	46.3%		44.9%	48.7%	41.6%	72.3%	42.1%	45.8%	18.4%	41.5%	30.9%
	2018-19	44.6%	35.4%	43.0%	47.6%	39.9%	70.5%	39.6%	45.4%	16.9%	39.6%	27.8%
English Language Arts	2019-20	18.2%	14.2%	16.9%	19.9%	15.0%	32.5%	16.3%	18.6%	4.4%	15.1%	8.6%
	2018-19	17.8%	13.7%	16.6%	19.7%	15.3%	31.6%	14.3%	18.9%	4.1%	14.7%	8.1%
Mathematics	2019-20	20.7%	15.2%	18.6%	23.6%	17.9%	40.6%	20.2%	21.1%	5.2%	16.8%	8.5%
	2018-19	20.4%	14.7%	18.2%	23.5%	18.0%	39.8%	18.9%	21.2%	4.8%	16.4%	8.4%
Science	2019-20	22.4%	18.2%	20.7%	24.9%	21.1%	38.1%	19.9%	22.4%	9.0%	19.3%	10.6%
	2018-19	21.7%	17.1%	20.1%	24.1%	19.5%	36.9%	18.2%	22.0%	8.4%	18.6%	9.7%
Social Studies	2019-20	24.6%	17.2%	21.3%	28.4%	19.6%	56.7%	21.5%	27.1%	2.9%	18.5%	7.9%
	2018-19	23.6%	16.4%	20.2%	27.7%	20.2%	54.4%	19.8%	27.2%	2.3%	17.5%	6.1%
CTE Coherent Seque	nce (Annua	l Gradua	ites)									
	2019-20	58.5%	52.9%	61.1%	58.2%	56.8%	49.6%	51.2%	52.6%	52.6%	60.7%	50.9%
	2018-19	59.0%	54.0%	61.9%	58.6%	55.1%	47.8%	49.9%	52.0%	54.3%	61.4%	53.7%
Graduates Enrolled in	Texas Inst	itution c	of Higher E	ducation	(TX IHE)							
	2018-19	52.6%	50.3%	49.4%	55.5%	44.9%	76.3%	37.8%	54.1%	25.1%	46.1%	31.7%
	2017-18	53.4%	51.9%	49.6%	56.7%	45.9%	77.3%	41.5%	54.4%	25.6%	46.6%	31.8%
Graduates in TX IHE	Completing	One Ye	ar Without	Enrollme	nt in a D	evelopmen	tal Educ	cation Co	urse			
	2018-19	42.2%	36.6%	42.8%	40.8%	38.1%	54.8%	53.2%	44.7%	19.0%	39.1%	25.6%
	2017-18	60.7%	42.5%	53.5%	72.4%	57.8%	86.4%	62.1%	68.5%	13.4%	49.5%	22.8%

Texas Education Agency 2020-21 Student Information (TAPR) State

	Membe	ership	Enroll	ment
	Sta	te	Sta	te
Student Information	Count	Percent	Count	Percent
Total Students	5,359,040	100.0%	5,371,586	100.0%
Students by Grade:				
Early Childhood Education	13,855	0.3%	20,991	0.4%
Pre-Kindergarten	196,560	3.7%	197,093	3.7%
Kindergarten	360,865	6.7%	361,349	6.7%
Grade 1	380,973	7.1%	381,403	7.1%
Grade 2	379,725	7.1%	380,122	7.1%
Grade 3	380,802	7.1%	381,135	7.1%
Grade 4	385,090	7.2%	385,364	7.2%
Grade 5	395,436	7.4%	395,649	7.4%
Grade 6	414,197	7.7%	414,357	7.7%
Grade 7	421,222	7.9%	421,347	7.8%
Grade 8	422,386	7.9%	422,505	7.9%
Grade 9	436,396	8.1%	436,523	8.1%
Grade 10	420,502	7.8%	420,705	7.8%
Grade 11	388,143	7.2%	388,443	7.2%
Grade 12	362,888	6.8%	364,600	6.8%
Ethnic Distribution:				
African American	680,285	12.7%	681,401	12.7%
Hispanic	2,835,771	52.9%	2,840,982	52.9%
White	1,418,789	26.5%	1,424,251	26.5%
American Indian	18,712	0.3%	18,755	0.3%
Asian	253,856	4.7%	254,163	4.7%
Pacific Islander	8,259	0.2%	8,271	0.2%
Two or More Races	143,368	2.7%	143,763	2.7%
Sex:	-,		-,	
Female	2,620,239	48.9%	2,624,722	48.9%
Male	2,738,801	51.1%	2,746,864	51.1%
Economically Disadvantaged	3,229,178	60.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	2,129,862	39.7%	2,138,169	39.8%
Section 504 Students	387,490	7.2%	387,622	7.2%
EB Students/EL	1,108,207	20.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	66,833	1.2%	, ,	_3,47
Students w/ Dyslexia	241,070	4.5%	241,197	4.5%
Foster Care	17,033	0.3%	17,090	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) State

	Membe	ership	Enroll	ment
	Sta	ite	Sta	te
Student Information	Count	Percent	Count	Percent
Homeless	57,709	1.1%	57,811	1.1%
Immigrant	108,025	2.0%	108,092	2.0%
Migrant	16,657	0.3%	16,733	0.3%
Title I	3,457,855	64.5%	3,464,887	64.5%
Military Connected	144,596	2.7%	144,683	2.7%
At-Risk	2,634,284	49.2%	2,636,849	49.1%
Students by Instructional Program:				
Bilingual/ESL Education	1,123,936	21.0%	1,124,413	20.9%
Gifted and Talented Education	443,781	8.3%	443,849	8.3%
Special Education	595,885	11.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/:			
Total Students with Disabilities	595,885			
By Type of Primary Disability Students with Intellectual Disabilities	253,352	42.5%		
Students with Physical Disabilities	127,106	21.3%		
Students with Autism	83,737	14.1%		
Students with Behavioral Disabilities	122,624	20.6%		
Students with Non-Categorical Early Childhood	9,066	1.5%		
Mobility (2019-20):				
Total Mobile Students	726,083	13.8%		
By Ethnicity: African American	148,832	2.8%		
Hispanic	372,491	7.1%		
White	160,748	3.1%		
American Indian	2,944	0.1%		
Asian	18,370	0.4%		
Pacific Islander	1,484	0.0%		
Two or More Races	21,214	0.4%		
Count and Percent of Special Ed Students who are Mobile	102,036	16.5%		
Count and Percent of EB Students/EL who are Mobile	137,410	13.6%		
Count and Percent of Econ Dis Students who are Mobile	508,900	16.0%		
Student Attrition (2019-20):				
Total Student Attrition	700,130	16.6%		

Texas Education Agency 2020-21 Student Information (TAPR) State

Student Information	Non-Special Education Rates	
Retention Ra	ates by Grade	: :
Kindergarten	1.4%	4.8%
Grade 1	1.9%	3.2%
Grade 2	1.0%	1.4%
Grade 3	0.5%	0.6%
Grade 4	0.3%	0.4%
Grade 5	0.2%	0.3%
Grade 6	0.2%	0.3%
Grade 7	0.3%	0.3%
Grade 8	0.2%	0.4%
Grade 9	4.7%	7.8%

	St	tate
	Count	Percent
Data Quality:		
Underreported Students	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	State
Elementary:	
Kindergarten	17.7
Grade 1	18.0
Grade 2	18.0
Grade 3	18.2
Grade 4	18.3
Grade 5	19.8
Grade 6	19.4
Secondary:	
English/Language Arts	15.7
Foreign Languages	17.8
Mathematics	16.9
Science	17.9
Social Studies	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) State

	Stat	te
Staff Information	Count	Percent
Total Staff	745,316.3	100.0%
Professional Staff:	479,219.1	64.3%
Teachers	369,395.4	49.6%
Professional Support	78,787.8	10.6%
Campus Administration (School Leadership)	22,378.5	3.0%
Central Administration	8,657.4	1.2%
Educational Aides:	79,348.7	10.6%
Auxiliary Staff:	186,748.5	25.1%
Librarians and Counselors (Headcount):		
Full-time Librarians	4,290.0	n/a
Part-time Librarians	582.0	n/a
Full-time Counselors	13,211.0	n/a
Part-time Counselors	1,126.0	n/a
Total Minority Staff:	384,122.4	51.5%
Teachers by Ethnicity:		
African American	41,186.3	11.1%
Hispanic	104,985.0	28.4%
White	210,367.3	56.9%
American Indian	1,261.0	0.3%
Asian	6,656.1	1.8%
Pacific Islander	618.8	0.2%
Two or More Races	4,320.9	1.2%
Teachers by Sex:		
Males	88,006.1	23.8%
Females	281,389.3	76.2%
Teachers by Highest Degree Held:		
No Degree	4,422.7	1.2%
Bachelors	269,818.0	73.0%
Masters	92,432.5	25.0%
Doctorate	2,722.3	0.7%
Teachers by Years of Experience:		
Beginning Teachers	24,880.4	6.7%
1-5 Years Experience	102,753.7	27.8%
6-10 Years Experience	74,854.8	20.3%

Texas Education Agency 2020-21 Staff Information (TAPR) State

	State	
Staff Information	Count	Percent
21-30 Years Experience	47,975.4	13.0%
Over 30 Years Experience	11,278.0	3.1%
Number of Students per Teacher	14.5	n/a

Staff Information	State
Experience of Campus Leadership:	
Average Years Experience of Principals	6.4
Average Years Experience of Principals with District	5.5
Average Years Experience of Assistant Principals	5.5
Average Years Experience of Assistant Principals with District	4.8
Average Years Experience of Teachers:	11,2
Average Years Experience of Teachers with District:	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):
Beginning Teachers	\$50,849
1-5 Years Experience	\$53,288
6-10 Years Experience	\$56,282
11-20 Years Experience	\$59,900
21-30 Years Experience	\$64,637
Over 30 Years Experience	\$69,974
Average Actual Salaries (regular duties only):	
Teachers	\$57,641
Professional Support	\$68,030
Campus Administration (School Leadership)	\$83,424
Central Administration	\$109,662
Instructional Staff Percent:	64.6%
Turnover Rate for Teachers:	14.3%
Staff Exclusions:	
Shared Services Arrangement Staff: Professional Staff	1,136.9
Educational Aides	194.8
Auxiliary Staff	397.5
Contracted Instructional Staff:	5,731.4

Texas Education Agency 2020-21 Staff Information (TAPR) State

	State			
Program Information	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	22,871	6.2%		
Career and Technical Education	18,988	5.1%		
Compensatory Education	10,227	2.8%		
Gifted and Talented Education	6,558	1.8%		
Regular Education	262,447	71.0%		
Special Education	34,863	9.4%		
Other	13,442	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)